



Teaching Tips

for Color Vowel classrooms

with Karen Taylor

You have a few minutes left and
you want to finish with something energetic...



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ROSE BOAT words

- poster
- soap
- locate
- throw
- programmer
- photograph
- remote
- Can you think of one?
- one more
- another?

brainstorm
words with the same
Color Vowel

This “aural” brainstorming prompts learners to transfer words they’ve *learned* into words they *use*.

8 da-DA-da words

- amazing
- inactive
- replacement
- production
- creation
- oasis
- Can you think of one?
- another?
- and yet another?

or brainstorm
words with the same
rhythm pattern

Learning benefits of brainstorming *sounds*

Exercises **aural recall** (in a world so full of print)

Prompts the learner to **think beyond letters**

Taps into the student's **internal vocabulary**

Supports expansion of the learner's **working vocabulary**

Gives you, the teacher, **valuable insight** into how your student perceives sound

Brainstorming GREEN TEA



Let's gamify it!

Colorgories

Colors + categories = Colorgories

- References the well-known game “Scattergories” in which teams are presented with a category and compete to brainstorm the greatest number of unique words
- Moved to a Color Vowel context, ‘colorgories’ has a student or small group brainstorm words that all belong to a given Color Vowel Category.

Colorgories for beginning and low-intermediate students

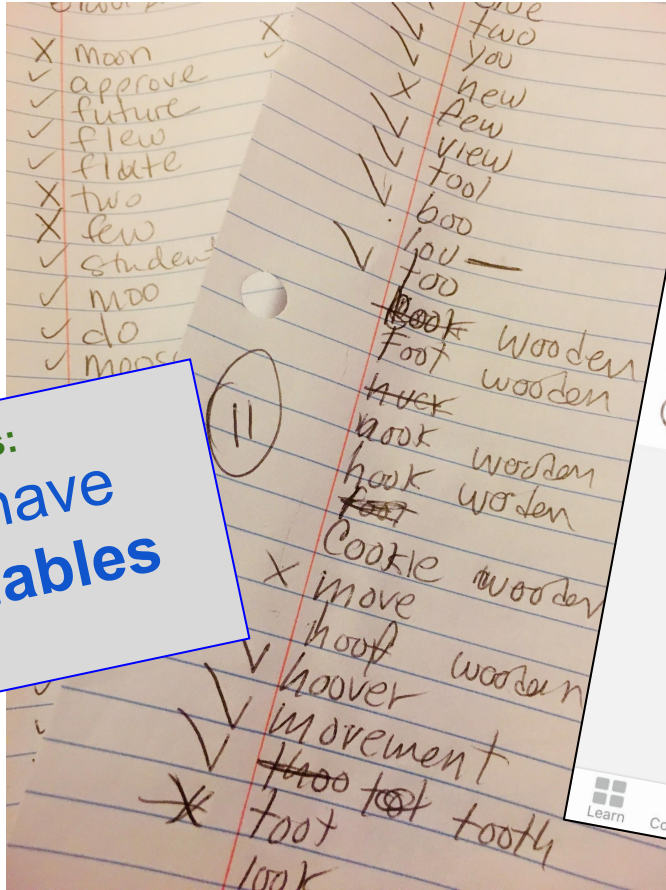
Choose a Color Vowel • Create a time limit



2
minutes

EXAMPLE: BLUE MOON colorgories

TUTOR'S LIST →



← STUDENT'S LIST



Next time, try this:
Words must have
at least 2 syllables

Colorgories for advanced students

Choose a Color Vowel and a language category



verbs

1 minute
adjectives

animals

country names

hi- tech words

GREEN TEA animals

eagle

sea turtle

seagull

golden retrieever

zebra

lemur

seal

cheetah

sea urchin

chimpanzee

chameleon

deer

emu

meerkat

bee

flea

Tips for avoiding pitfalls

Test out your themes on a **Color Vowel Organizer**

- Provide Color choices that will lead to lots of words

Be aware of which Colors are generally **high and low in frequency**, and choose appropriately

- High frequency: GREEN, GRAY, RED, BLACK, OLIVE
- Low frequency: TURQUOISE, WOODEN, BROWN

Lead this activity **multiple times** through a course or semester

- Learners (and you!) will get better and better at it!



Q&A



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Join us again next time.